

Where to go for more information

See our policies

- **Child protection/safeguarding**

https://www.luderitzblueschool.com/files/ugd/62e976_f7e5ba059ff540ed9fd1b3b75d23f42c.pdf

- **Behaviour**

https://www.luderitzblueschool.com/files/ugd/62e976_f819043e9bb445ddbeaa1b33346afb8.pdf

- **Data Protection**

https://www.luderitzblueschool.com/files/ugd/62e976_8f851a9f88ae4d10aed08cc49846dbcc.pdf

- **Anti-bullying**

https://www.luderitzblueschool.com/files/ugd/62e976_44b2e2dbca9543f9b2b0d610711c3407.pdf

- **Attendance**

- **Acceptable Use**

https://www.luderitzblueschool.com/files/ugd/62e976_4073245bdca14f7087c7b1ee8627185c.pdf

- **E safety**

https://www.luderitzblueschool.com/files/ugd/62e976_649e74f5efab476aa63f4b5702dba9e3.pdf

External sources

Keeping children safe in education: statutory guidance for schools and colleges, Department for Education (UK, International)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/550511/Keeping_children_safe_in_education.pdf

Safeguarding children: what organisations need to do to protect children from harm, NSPCC (UK, International)

<https://www.nspcc.org.uk/preventing-abuse/safeguarding/>

Child Care and Protection Act 3 of 2015 (Namibia)

<https://www.lac.org.na/laws/annoSTAT/Child%20Care%20and%20Protection%20Act%203%20of%202015.pdf>



Safeguarding Information for parents/guardians

What is safeguarding?

Schools have a statutory responsibility to keep children safe from harm. The UK National Society for the Prevention of Cruelty to Children (NSPCC) defines safeguarding as:

- Protecting children from abuse and maltreatment
- Preventing harm to children's health or development
- Ensuring children grow up with the provision of safe and effective care
- Taking action to enable all children and young people to have the best outcomes

What are schools expected to do?

Have a designated safeguarding lead (DSL), who is trained to support staff, contribute to assessing children and liaise with other agencies

- Having a child protection policy, and procedures covering specific safeguarding issues

- Ensuring that adults working in the school are safe to work with children, by carrying out background checks and having someone on interview panels who is trained in 'safer recruitment'

- Ensuring that all staff receive safeguarding and child protection training, and that this is regularly updated

What does safeguarding look like in our school?

Insert information here about your school's approach to keeping children safe, such as:

- *We respond appropriately to an unplanned absence, or to a pattern of poor attendance*
- *We track concerns about children confidentially*

- *We teach pupils about safeguarding issues, including how to respond to concerns, in lessons on Citizenship education*

- *We supervise pupils as they enter and leave the school building at the start, end and throughout the day*

FAQs

Who should I speak to for more information, or if I have a safeguarding concern?

You can speak to any member of staff, but we recommend that your first point of contact is your child's teacher or our DSL, Marnie Allen

Who should my child speak to if he/she has a concern?

Your child can speak to any trusted adult in school. The adult will refer to the DSL if there is a concern about the safety of the child.

How can I access more relevant information or policies?

For more information, please refer to the school's safeguarding policy on the school's website or the visitor briefing available at the school entrance. You can also access all school policies on the website here;

<https://www.luderitzblueschool.com/policiesandforms>

Key terms

Abuse – abuse is a form of maltreatment of a child. Somebody may abuse or neglect a child by inflicting harm or by failing to act to prevent harm

Safer recruitment – recruiting staff using thorough checks on their suitability to work with children, including the right to work in Namibia, and mental and physical fitness to carry out their responsibilities