



Newsletter



Reminder: Fun Walk Tomorrow!

We are so excited for our first ever Funky Fun Walk which is taking place **tomorrow-Saturday 28th September!**

A reminder that there will be a raffle with prizes, as well as prizes for the best costume and for the first person to finish the walk! We look forward to seeing as many of you as possible and to an enjoyable walk together!

Seahorses

This week in English, the Seahorses focused on phonics. We introduced both real and nonsense words containing the Y, Z, and ZZ sounds. This allowed learners to apply their phonics knowledge in a fun and engaging way. For example, they sounded out words like "zoo" and "fuzzy," along with creative nonsense words such as "zib" and "yazz". In Maths, we focused on creating and recognizing patterns. Learners engaged in hands-on activities, creating patterns in their books and using various materials, such as colourful blocks. For Show and Tell, it was David's turn. He did an excellent job presenting his hobby, making us all proud. He was confident, stayed on topic, and answered all questions with ease. Well done, David! On Thursday, while getting ready for sports, Stacey absolutely rocked her shades—her cool factor was off the charts!



Dolphins

In Grade 1, we worked on tens and ones in Maths, where learners practiced counting and grouping objects to understand Place Value. In English, they used their imaginations to write diary entries from the perspective of someone who experienced the Great Fire of London, followed by a reading comprehension activity based on the book "Back to Earth with a Bump". Meanwhile, in Grade 2, Maths focused on reading scales and comparing volumes using a measuring jug. In English, learners identified nouns, adjectives, adverbs, and verbs in sentences while refining their punctuation skills, deciding when to use full stops or question marks. Geography took them on a journey through the continents, where they discovered various countries and iconic landmarks. In Science, the learners delved into the fascinating life cycle of a plant, gaining deeper insight into nature's processes.

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Shark Class Assembly: The Count of Monte Cristo: Part One

Penguins

The Penguins have had another busy week! In English, we continued to learn about unsolved mysteries of underwater creatures such as the Kraken, Loch Ness Monster and even Mokele Mbembe of the Congo. The children continued to build on their understanding of recounts and reports through these stories, as well as thinking critically about reliability of sources. In Mathematics, we focussed on our Mental Maths skills and started a new focus on different methods of addition. During RE, we begun to explore Hinduism and to locate which countries it is followed in today. In Afrikaans, we continued to learn about different career paths while learning about verbs. In Science, we wrapped up our study on sounds by designing and creating our own musical instruments, giving the learners the opportunity to use them practically to answer follow-up questions.

Octopus

In English, the Octopus class have been looking at how to turn the Iron Man into a play script and the difference between narrative storytelling and using dialogue to tell a story. In Maths, we have been reviewing our progress to date and preparing to jump into Algebra next week. In Science, we continued our exploration of the circulatory system by looking at blood. In RE, we finished learning about religious artefacts, focussing on the Punja Tray including what one may find on the tray and what it represents in worship. In Topic, we revised what we have learnt about the Shang Dynasty.

Sharks

This week, the Sharks have been working hard on their Maths and English tasks on Cambrilearn. In Science, we have continued our study of plants and learners have explored how to identify common plant products and their uses, along with understanding how plants adapt to getting what they need. They ended the week with a fantastic performance of their class play, The Count of Monte Cristo: Part One! Watch this space for Part Two and Part Three!

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Astronomy Club

The learners created diagrams of the life cycle of a star, exploring the two possibilities that could happen when a star dies.

Robotics Club

In Robotics, the children worked in different groups, with some successfully landing drones on a helipad, others working on Arduino and sensors and others working with LEGO Spike!



Art Club

This week in Art Club, the children helped to prepare for the Funky Funwalk! They added their own artistic touches to the day by decorating colourful trash boxes to use during the clean up which will be done on the day.



Oceans Day

In Oceans Day this week, we were identifying all the species we found last week at Griffith Bay to upload them onto iNaturalist - learning to use reference books and the iNaturalist website itself to identify the unique plants, shells and other life forms we recorded. We presented our most interested findings to the rest of the group.

Science Club

The Science learners experienced a snow day, creating their own snowman using bicarbonate soda, water, and dishwashing liquid! This hands-on experiment encouraged them to predict outcomes, explore the textures of the different mixtures, and observe the reactions that occurred when they poured vinegar over their snowman!

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Daily Morning Walks

Every morning, the whole school has been embarking on a walk together in the local area! The children and staff really enjoy this routine and it is great to explore more of our beautiful town. We are also delighted to see the immediate positive impact the walks have on all of our concentration, mood and wellbeing!

Scholar Patrol

A big thank you to our scholar patrol for their assistance in monitoring the traffic outside of school! This is an important responsibility and is of great importance as our school grows. Please find below the timetable for Scholar Patrol from next week up to the end of the year. If you have any questions, please get in touch with Ms Mackenzie.

Monday 30 September - Friday 4 October	Daemon, Leon and Trevor
Monday 7 October - Friday 11 October	Aaron, Mati and Serenity
Monday 14 October - Friday 18 October	Prince, Johnathan and Emma
Monday 21 October - Friday 25 October	Daemon, Mati and Aaron
Monday 4 November - Friday 8 November	Leon, Trevor and Serenity
Monday 11 November - Friday 15 November	Johnathan, Emma and Prince
Monday 18 November - Friday 22 November	Aaron, Mati and Serenity
Monday 25 November - Friday 29 November	Daemon, Leon and Trevor
Monday 2 December - Friday 6 December	Prince, Johnathan and Emma



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**SCHOLARSHIP
PLACES AVAILABLE**

Lüderitz Blue School

Join us for an

OPEN DAY

*8 October 2024
10:00 - 14:00*

+264 (0)81212 1907
info@luderitzblueschool.com

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TEACH WITH US

VACANCY FOR EARLY YEARS AND KEY STAGE 1 TEACHER - GRADES 0-2 (UK/CAMBRIDGE CURRICULUM)

The Lüderitz Blue School team is expanding and we are excited to welcome an **Early Years and KS1 Teacher (Grades 0-2)**. The successful applicant will teach and inspire our youngest learners, leading all subjects in line with the **UK International/Cambridge Curriculum**. They will also help expand the school's flagship extra-curricular programme and be part of the overall development of our growing school.

The ideal candidate:

- is a qualified educator (BEd, PGCE, or equivalent) with at least 3 years of experience
- has experience teaching the UK National Curriculum, Cambridge International, or similar
- has fluent written and spoken English language skills
- is confident teaching early Mathematics, Literacy, and Phonics
- is able to adapt teaching to the strengths and needs of all learners
- has a flexible and adaptable outlook, pioneering spirit and positive mindset
- has a love of nature and a passion for environmental and ocean education
- is a lifelong learner who engages in personal inquiry, reflection, and action, staying current with global education trends

Application Form: www.luderitzblueschool.com/vacancies
Deadline: 30th October 2024. Early application is advised.

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The Lüderitz Blue School team is expanding and we are excited to welcome a **Key Stage 2 Teacher (Grades 3-6)** to our team. The successful applicant will be responsible for teaching and inspiring our learners, leading all subjects in line with the **UK International/Cambridge Curriculum**. They will also help expand the school's flagship extra-curricular programme and be part of the overall development of our growing school.

The ideal candidate:

- is a qualified educator (BEd, PGCE, or equivalent) with at least 3 years of experience
- has experience teaching the UK National Curriculum, Cambridge International, or similar
- has fluent written and spoken English language skills
- is confident teaching Mathematics, Literacy, and Phonics
- is able to adapt teaching to the strengths and needs of all learners
- has a flexible and adaptable outlook, pioneering spirit and positive mindset
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