Lüderitz Blue School Issue 07- 11th October 2024

Newsletter





Weekly Highlights!

Another great week of sunshine and wind. The highlights of this week include the Blue School's medal winning performance in the circuit Spelling Bee last weekend and the sign language assembly. Read on for all the details!

Seahorses

This week, our Reception students focused on the themes of Vets and Phonics, alongside foundational skills in Maths, Topic work, Gross and Fine Motor Skills, and Religious Education. In Phonics, they practised the 'ng' sound through activities like a bean bag throw game to reinforce previously learned sounds, blending for reading, alliteration, and voice sounds. In Maths, they discussed the size and shape of solid and flat objects, identifying their attributes and differences. For their Topic work, they learned about journey lines, exploring how journeys are made around the world to foster an understanding of travel and geography. Motor Skills activities centred on balance, movement, and letter formation, while in Religious Education, students explored the links between new life and the Christian story of Easter, discussing themes of renewal and growth and connecting their experiences to the Easter narrative. The week was filled with engaging activities that supported their development across multiple areas.



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Dolphins

This week, the Grade 1s and 2s had a productive time in Maths and English. The Grade 1s focused on position words like "underneath," "around," and "far," along with learning quarter and three-quarter turns. In English, they read about Mars and created posters featuring interesting facts to encourage people to visit the planet. They also answered questions from the perspective of characters in Back to Earth with a Bump, which sparked some fun and creative discussions. The Grade 2s tackled adding and subtracting two-digit numbers in Maths and plotted them on a number line, which many found tricky but tackled with determination. In English, they imagined what the parents of the boy in their book might say, and their imaginative answers gave Mrs Higoam a good laugh! They also identified adjectives in the story and wrote diary entries from the character's perspective. In Geography, both Grades learned how to plan a journey around the world by identifying the oceans and continents they would pass. For Citizenship, they explored the difference between wants and needs, and their understanding of priorities was impressive. In R.E., they learned about the signs of new life one might see during Easter, leading to some great reflections on the season. What really stood out this week was how engaged and enthusiastic the students were during discussions. It was wonderful to see them take ownership of their learning!

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Penguins

This week in English, the class took the time to plan, write and illustrate their own recount of the story of the Kraken! They had the choice to write from the point of view of sailors witnessing a shipwreck, the captain of the crew, or even the Kraken itself! In Maths, the Grade 3 and 4 children consolidated their understanding of written and mental subtraction. They also practised word problems - applying subtraction to real life scenarios. In RE, the children learnt about Hindu places of worship. In Science, the children continued their favourite topic: electricity! They are focusing on simple series circuits. We began by covering the basics, including the names of the components and how to draw their symbols, so everyone could confidently create a circuit diagram.

Octopus

The Octopus Class discussed the behaviour expected of students in the class. There were lots of good ideas and we agreed on a list of rules that we will stick to about how we behave and how we treat each other. In English, we read through the draft script of the Iron Man, cast the play and started to think about costumes, sets and props. We also heard the continuation of Leon's play about the downfall of Louis XVI and Marie-Antoinette. On Friday we did a reading comprehension on Beowulf and noticed similarities between the Old English language and Afrikaans - linking language across geographies and centuries. In maths, we have been covering multiplying and dividing by decimals. On Thursday, we had a short assessment on everything we have learned in the last 3 weeks. In RE, we started looking at the key events of the Christmas story and in Topic we started exploring Longitude, Latitude and the equator.



themselves

Ask questions and stay curious.

Do their best, give it their all and stay focussed on their work.



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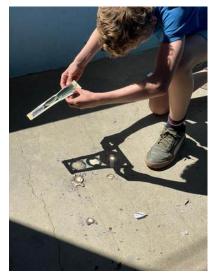




Sharks

English and Mathematics are progressing well on Cambrilearn. A few of our learners have begun their end of year examinations and we wish them all the best! As we delve deeper into our studies on plants in Science, the learners explored the five largest kingdoms and the importance of classification. They also looked at how organisms got their scientific Latin names, which can seem complex. We wrapped up the week with an unprepared test, and I'm pleased to say they all performed incredibly well. As we finish off our research on the topic "Why Work?", the students have compiled their findings based on the surveys and interview questions they developed for their final presentation and class feedback.





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Science Club - Ms Dausas

As we prepare for our upcoming Assembly, our Science Club groups have completed their presentations and conducted a practical check of their experiments.

Check out these photos for a sneak peek of their hard work and dedication!

Astronomy, Robotics, Coding and Computing - Mr Matongo

This week, the Astronomy group did satellite searching some on Stellarium, while Junior Robotics club had some fun building games with Microbits. Computing lessons this week were fun with Octopus class working on their interviewing skills for film making and the Penguins working on perfecting their presentation skills!

Oceans Day

Oceans Day took place at school this week. The children worked together to make enticing homes for crayfish and crab using different materials! Next we will take them out to the peninsula and see who moves in!

















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Spelling Bee

Last Saturday, we took part in our very first Spelling Bee! We were so proud of Joline, Rita, Marcus, Serenity, Trevor, Maddy, Amalia, Freddie and Sydney for their persistence, courage and dedication during this event! A special well done to Marcus for taking home the Silver Medal in Grade 4 (even though he is still Grade 3!) and Freddie for grabbing gold in Grade 7!

Welcome Miss Matilde!

We are delighted to welcome our new intern, Miss Matilde! Matilde will be with us until the end of this academic year, assisting with our end of year production of Treasure Island, running sailing, Model UN and much more! Welcome to Luderitz and we are so happy to have you!



Note on 2024 End of Term

Following the communications from the Ministry of Education confirming the early closure of government schools due to the upcoming elections, we would like to confirm that the Luderitz Blue School Term Dates remain unaffected. **Our last day will be Friday 6th December.**

Our 2025 Term Dates are now available on our school website.

Sign Language Assembly

This Friday we held our first Sign Language Assembly! The children demonstrated their mastery of the basics of Sign Language, showcasing their dedication and enthusiasm through storytelling, songs, jokes and and even teaching the rest of the school the alphabet! This Assembly marked a significant milestone in our efforts to promote inclusivity within our community. We look forward to building on this foundation and enhancing awareness of the deaf and hard-of-hearing community in the future. A special thank you to Mrs Higoam for leading this initiative and teaching the children this valuable skill.



Treasure Island - Rehearsal Timetable

Please see our Rehearsal Timetable for our end of year production of Treasure Island! Please note that these rehearsals will take place either during Club time, or when the children have scheduled Arts lessons. If their presence is required after school, we will get in touch with parents directly. Please make sure the children have their scripts in school on the days they have rehearsals.

Date and Time	Scenes	Who?
Tuesday 15 October	Act 1	Ragnar, Marcus, Pamwe, Taliyah, Carlyle, Drew, Amalia, Rita, Serenity, Luke, Joline, Emma, Leon, Mati, Trevor, Elijah, Aaron, Freddie
Wednesday 16 October	Act 1 Scene 1	Ragnar, Marcus, Pamwe, Taliyah, Carlyle, Drew, Amalia, Rita, Serenity, Luke, Joline, Emma, Leon, Mati, Trevor, Elijah
Friday 18 October	Act 1	Ragnar, Marcus, Pamwe, Taliyah, Carlyle, Drew, Amalia, Rita, Serenity, Luke, Joline, Emma, Leon, Mati, Trevor, Elijah, Aaron, Freddie
Tuesday 22 October	Act 1	Ragnar, Marcus, Pamwe, Taliyah, Carlyle, Drew, Amalia, Rita, Serenity, Luke, Joline, Emma, Leon, Mati, Trevor, Elijah, Aaron, Freddie
Wednesday 23 October	Act 2 Scene 4	Cynthia, Amalia, Emma, Serenity, Aaron, Freddie, Luke, Leon, Rita, Elijah, Joline, Trevor
Tuesday 5 November	Act 2 Scenes 1, 2 and 3	Cynthia, Amalia, Emma, Serenity, Aaron, Freddie, Luke, Leon, Rita, Elijah, Joline, Trevor, Elijah
Wednesday 6 November	Act 1 Scenes 1, 3 and 4	Ragnar, Marcus, Pamwe, Taliyah, Carlyle, Drew, Amalia, Rita, Serenity, Luke, Joline, Emma, Leon, Mati, Trevor, Elijah, Aaron, Freddie



LÜDERITZ BLUE SCHOOL PRESENTS:

QUIZZZZ NIGHT

CONTACT: +264 81 2121 907 FOR MORE INFO

SNACKS AND REFRESHMENTS AVAILABLE FOR SALE

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KS3 AND KS4 HUMANITIES TEACHER UK/CAMBRIDGE CURRICULUM

The Lüderitz Blue School team is expanding and we are excited to welcome a KS3 and KS4 Humanities teacher. The successful applicant will teach and inspire our Grades 7-10 classes in Geography, History and Global Perspectives in line with the UK / Cambridge International Curriculum.

The ideal candidate:

- is a qualified educator (BEd, PGCE, or equivalent) with at least 3 years of experience
- has experience teaching the UK National Curriculum, Cambridge International, or similar
- has fluent written and spoken English language skills
- is able to adapt teaching to the strengths and needs of all learners
- has a flexible and adaptable outlook, pioneering spirit and positive mindset
- has a love of nature and a passion for environmental and ocean education
- is a lifelong learner who engages in personal inquiry, reflection, and action, staying current with global education trends

Download our application form from: www.luderitzblueschool.com/vacancies Deadline: 30th October 2024. Early application is advised.

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TEACH WITH US VACANCY FOR EARLY YEARS AND KEY STAGE 1 TEACHER - GRADES 0-2 (UK/CAMBRIDGE CURRICULUM)

The Lüderitz Blue School team is expanding and we are excited to welcome an **Early** Years and KS1 Teacher (Grades 0-2). The successful applicant will teach and inspire our youngest learners, leading all subjects in line with the UK International/ Cambridge Curriculum. They will also help expand the school's flagship extracurricular programme and be part of the overall development of our growing school. The ideal candidate:

- · is a qualified educator (BEd, PGCE, or equivalent) with at least 3 years of experience
- has experience teaching the UK National Curriculum, Cambridge International, or similar
- has fluent written and spoken English language skills
- is confident teaching early Mathematics, Literacy, and Phonics
- · is able to adapt teaching to the strengths and needs of all learners
- has a flexible and adaptable outlook, pioneering spirit and positive mindset
- · has a love of nature and a passion for environmental and ocean education
- is a lifelong learner who engages in personal inquiry, reflection, and action, staying current with global education trends

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EACHAILIUS

VACANCY FOR KEY STAGE 2 TEACHER - GRADES 3-6 (UK/CAMBRIDGE CURRICULUM)

The Lüderitz Blue School team is expanding and we are excited to welcome a **Key** Stage 2 Teacher (Grades 3-6) to our team. The successful applicant will be responsible for teaching and inspiring our learners, leading all subjects in line with the UK International/Cambridge Curriculum. They will also help expand the school's flagship extra-curricular programme and be part of the overall development of our growing school.

The ideal candidate:

- is a qualified educator (BEd, PGCE, or equivalent) with at least 3 years of experience
- has experience teaching the UK National Curriculum, Cambridge International, or similar
- has fluent written and spoken English language skills
- · is confident teaching Mathematics, Literacy, and Phonics
- · is able to adapt teaching to the strengths and needs of all learners
- · has a flexible and adaptable outlook, pioneering spirit and positive mindset
- · has a love of nature and a passion for environmental and ocean education
- is a lifelong learner who engages in personal inquiry, reflection, and action, staying current with global education trends

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